



YEARLY STATUS REPORT - 2022-2023

Part A					
Data of the Institution					
1.Name of the Institution			Mar Gregorios College of Law		
• Does the institution function from its own campus?			Yes		
2.Institutional status					
• Type of Institution			Co-education		
• Location			Urban		
• Financial Status			Self-financing		
3.Website address					
www.mgcl.ac.in					
4.Whether Academic Calendar prepared during the year?					
Yes					
• if yes, whether it is uploaded in the Institutional website Web link:			https://mgcl.ac.in/admin/pdf/MGCL_Academic_Calendar_Landscape_May_28_(1).pdf		
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.62	2022	02/08/2022	02/08/2027
6.Date of Establishment of IQAC				03/06/2020	
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.					
Institution/ Department/Faculty		Scheme	Funding agency	Year of award with duration	Amount
Nil		Nil	Nil	Nil	Nil
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Nil		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No		
11.Significant contributions made by IQAC during the current year (maximum five bullets)					
Participate in NIRF 2023					
Workshop on NAAC Accreditation for Law Colleges					
CLEA Moot - South Asian Rounds was organized with the initiative of IQAC					
Legal consultation for other institutions					
Add on courses					
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).					
Plan of Action		Achievements/Outcomes			
Faculty Development Programme		equipped the faculty for better performance in their academic career			
NAAC Peer Team Visit		Institution has been accredited			
Student Orientation for 1st year students		Orientation on legal education and holistic development of students was obtained			
Eminent Faculty classes		Participants obtained practical knowledge			
Participate in NIRF 2023		Submitted data for NIRF 2023			
13.Whether the AQAR was placed before statutory body?			Yes		

• Name of the statutory body	
Name of the statutory body	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	15/02/2023
15. Multidisciplinary / interdisciplinary	
<p>Focusing on this vision of NEP, Mar Gregorios College of Law has incorporated the principles of internationalisation, digitalisation, interdisciplinary and best practices of institution, with the aim of transforming itself into NEP driven educational institution for legal education.</p> <p>The five-year integrated programmes offered viz., BA LL.B, BCom LL.B, BBA LLB degree is interdisciplinary in nature and are delivered by a team of highly experienced professionally qualified and trained faculty members from various disciplines including Law and Social Sciences. This ensures multidisciplinary approach in teaching and learning in all aspects of the legal education.</p> <p>MGCL has signed MOUs with institutions, organisations and professional associations from different sectors to enhance the professional competencies and skills of the law students. This has paved way for institutionalising NEP requirements in the college. Technology enabled teaching, learning and assessment practices are carried out at MGCL.</p> <p>Mar Gregorios College of Law offers five-year integrated BA LL.B, BCom LL.B, BBA LLB degree and the two-year master's degree in law as per the scheme and syllabus regulated by the University of Kerala. However, all possibilities for making the programmes innovative in all respects are incorporated while it is delivered in the campus. The faculty members have sufficient autonomy in devising the course plan, selecting the pedagogy and administering it within the framework stipulated by the University. Seminars and presentations focusing on the multidiscipline have become part of every course delivered which also ensures attainment of soft and a few hard skills. The students are expected to undergo Court work, compulsory internship training in law, undergo project works and prepare project reports related to corporate sector as a part of the curriculum. In addition to these, soft skill training programme, entrepreneurship development programmes, computer-based training programmes, placement training sessions, industrial visits, training to attend the competitive examinations in various judicial services are also imparted to the students. All these provides practical insights and exposure to the students in the field of multidisciplinary legal education.</p> <p>Bridge courses in Accountancy, Quantitative Techniques, Add on Course on Skill Enhancement for Placement, Add on course on Criminal Trial, Training Programme for Women- Thozhil Arangathekku, Add on Course on Computer Training for Law Students, Soft Skills, Placement training. Computer based courses were provided to the students. FDP on legal research, SCC Online, Linways, ICT enabled learning by Kerala State IT Mission were also provided. The faculty members have attended several FDP trainings organised by other institutions which have contributed to skill acquisition. Experts from the corporate field and entrepreneurs have taken a series of special sessions titled 'Rendezvous with Leaders' which contributes in providing vital skills set for enabling entrepreneurship and self-employment opportunities for the law students.</p>	
16. Academic bank of credits (ABC):	
Creating an academic bank of credit is presently not possible being an affiliated college.	
17. Skill development:	
<p>Legal education being a professional course demands both class room teaching and court room training. Compulsory Court work and internships, projects in the corporate sector have enhanced the students skill development process. Special training sessions on mooting, alternate dispute resolution, client counselling exercises, legal drafting skills, are offered to all students. Hence, wherever possible skill-based training and development programmes are integrated into the curriculum provided to the students.</p> <p>Centre for Skill Development & Entrepreneurship is a centre at MGCL catering to the skill development activities of MGCL. In addition to this, bridge courses in Accountancy, Quantitative Techniques, Soft Skills training, Placement training, Computer based courses, holistic training programmes were provided to the law students.</p> <p>Experts from the corporate field and entrepreneurs have taken a series of special sessions titled 'Rendezvous with Leaders' which contributes in providing vital skills set for enabling entrepreneurship and self-employment opportunities for the law students.</p> <p>FDP on legal research, SCC Online training, Linways software training and other outcome based training programmes organised by UGC and other institutions were also provided. The faculty members have attended several FDP trainings organised by other institutions which have contributed to skill acquisition.</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>The institution offers courses on value-based education including the development of humanistic, ethical, Constitutional, and universal human values. Building character and creating holistic and well-rounded individuals equipped with the key 21st century skills is one of the moto of the institution. Celebration of all national important days has helped to create awareness of these days.</p> <p>Establishment of various clubs for sports and cultural, photography, extension activities, etc. for up-skilling of the students. Yoga Centre functions under the Centre for Environmental Studies and Eco club and Yoga training is imparted to students. All important festivals of India is celebrated in the campus to promote Indian culture, tradition, national integration and harmony. Martial Arts like Karate, Kalaripayattu is also encouraged among students for self defense.</p>	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
<p>All courses are delivered to provide skill enhancement amongst students. Faculty Development Programme on Outcome Based Education was conducted to orient the faculty to Outcome Based Education at our institution. Teachers have the freedom to design the course plan as per the requirements of OBE so that it would help the students to better understand the practical application of law within the framework prescribed by the University. A few add on courses and certification programmes in various disciplines provided by MGCL are focused on outcome-based education.</p> <p>The students are given the syllabus as per the regulation of the University. A detailed course outline with sub topics, case laws and reading materials are supplied to the students at the beginning of the semester by the course teacher. The course outlines in detail about the objectives of the course as well as the learning outcomes of each course. This also includes the skills that are achieved through the specific modules they study.</p> <p>The Institution syllabus preparation is done by the University board of studies. Hence, we do not have a major role in OBE pattern in a larger scale. The institution insists on preparing the course plan on the outcome based wherein the objectives of the course, outcome, evaluation pattern of examination etc., are included in each course module to make students follow and understand the course requirements.</p>	
20. Distance education/online education:	
Currently we do not conduct any courses on distance/ online education mode, as we are an affiliated college under the parent university. Due to covid-19 pandemic many of our value-added courses were conducted in tie with various National Law Universities.	

Extended Profile

1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	85
File Description	Documents
Institutional data in prescribed format	View File
1.2 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	121
File Description	Documents
2. Student	
2.1 Total number of students during the year:	931
File Description	Documents
Institutional data in prescribed format	View File
2.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	43
File Description	Documents
Institutional data in prescribed format	View File
2.3 Number of outgoing / final year students during the year:	157
3. Academic	
3.1 Number of full-time teachers during the year:	35
File Description	Documents
Institutional data in prescribed format	View File
3.2 Number of sanctioned posts for the year:	36
File Description	Documents
Institutional data in prescribed format	View File
4. Institution	
4.1 Total number of classrooms and seminar halls	19
4.2 Total expenditure, excluding salary, during the year (INR in Lakhs):	15166202
4.3 Total number of computers on campus for academic purposes	46

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The University of Kerala's Board of Studies manages curriculum planning for affiliated colleges. The College restructures the syllabus into course plan for effective implementation with suitable teaching pedagogy. The course is divided into several modules and units providing students with a thorough understanding of the subject. The College Academic Council (CAC), led by the Principal, plans the academic calendar, subject allocations, and extracurricular activities. The course plan is distributed to students at the beginning of each semester, enhancing their understanding and preparation. The college incorporates retired Judicial Officers in the faculty group, providing expertise in interpreting law by courts. Learning is assessed through Continuous Internal Assessment (CIA). Clinical courses involve visits to prisons, courts, quasi-judicial bodies. Students learn law through learning by doing. Live client interactions and problem-solving skills are learned by attending the legal aid clinics and Lok Adalats in association with the District Legal Services Authority. Additional courses, internships and field projects are also offered to deepen understanding the specific areas of law. The college also ensures that every student who graduated from the institution is competent and has a value based education.

File Description	Documents
Upload Additional information	View File
Link for Additional information	https://ssr.mgcl.ac.in/admin/AQAR/1_1_1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)	
<p>The College Academic Council, led by the principal, prepares the Academic Calendar for the academic year, organized according to the University of Kerala's Academic Calendar. The calendar outlines the college's planned activities for the entire academic year, including important announcements and dates for academic and co-curricular activities. The calendar is prepared in May for the period beginning in June and ending in May the following year. The academic year is divided into two semesters.</p> <p>The college follows strict adherence to the Academic Calendar for implementing the Continuous Internal Evaluation (CIE), in accordance with the University of Kerala Regulations. All the faculty members are provided a copy of the academic calendar for planning their course plan accordingly.</p> <p>The college also celebrates various international and national events and extracurricular activities are well-planned to prepare students for active participation. The fulfillment of the academic calendar is constantly monitored by the Vice-principal (Academics), who provides notices about internal examinations and university examinations. Monthly academic progress is reviewed through the Linways ERP system and ensured that all the activities are in adherence to the academic calendar.</p>	
File Description	Documents
Upload Additional information	View File
Link for Additional information	https://ssr.mgcl.ac.in/admin/AQAR/1_1_2.pdf
1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
C. Any 2 of the above	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
1.2 - Academic Flexibility	
1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
100	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
4	
File Description	Documents
Any additional information	View File
University approval for CBCS Programs	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year	
5	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year	
21.7	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
202	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
Institutional data in prescribed format	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>The learning at Mar Gregorios College of Law is designed by integrating the issues relevant to constitutional and human values, environment and sustainability. The curriculum prescribes the study of Constitution, Environmental Studies, Environmental Law, Family Laws and Professional Ethics in which students are taught various aspects of the rights and duties vested on them as responsible citizens. The college focuses on gender sensitivity and sensitization through theory and practice, addressing gender issues in various papers such as Women and the Law, Constitutional Law, Family Law I and II, Indian Penal Code and Labour Laws.</p> <p>The college also promotes a green and clean campus, recycling waste water and implementing eco-friendly practices like tree planting and social forestry. The college focuses on community engagement and the Eco Club conducts various programmes to expose students to concepts related to environment and sustainability. Various awareness programs are implemented under the Centre for Environmental Studies. The Centre for Constitutional Studies and Centre for Human Rights promote Constitutional values and Human rights research. The college offers an intensive one-week long Induction Programme on Holistic Development Training for first-year students, as well as a bridge course on Communication Skills and Social Etiquette. To enhance their language skills, mannerisms, personality development and prepare them to equip with the ethos and objectives of the curriculum.</p>	
File Description	Documents

Any additional information		View File
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum		View File
1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)		
16.47		
1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)		
14		
File Description		Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.		View File
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/ Judicial Clerkships etc.,		View File
Institutional data in prescribed format		View File
1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)		
53.3		
1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,		
496		
File Description		Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.		View File
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/ Judicial Clerkships etc.,		No File Uploaded
Institutional data in prescribed format		View File
1.4 - Feedback System		
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni		A. All of the above
File Description		Documents
URL for stakeholder feedback report		https://mgcl.ac.in//admin/Feedback/FEEDBACK_REPORT.pdf
• Five filled in forms of each category opted by the institution		View File
Institutional data in prescribed format		View File
1.4.2 - Feedback processes of the institution may be classified as follows		• Feedback collected, analysed and action taken and feedback available on website
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Average Enrolment percentage (During the year)		
97.6		
2.1.1.1 - Number of students admitted during the year		
203		
File Description		Documents
Sanctioned student strength as approved by the University		View File
Student admission list published		View File
Enrollment Ratio (During the year) based on Data Template (upload the document)		View File
2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
100		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
43		
File Description		Documents
Number of SC, ST and OBC students admitted against the reserved seats		View File
Any other relevant document		View File
Data as per Data template		View File
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
Taking into consideration marks scored in internal exams every student who enters the college is categorized into slow/ medium/ fast learners. Consequently they are assigned to mentors who through regular monitoring, help them bridge the gap and transform them from slow learners to advanced learners.		

Induction programs organized for the new students not only introduces the course structure but also helps them to plan for a better future. Set skills required for holistic development such as professionalism, ethics and excellence are instilled in the minds of law students through these programs. Bridge courses are planned for first time learners of various subjects such as English, accountancy, economics etc. to help them cope with the new subjects.

Remedial classes are regularly conducted for students who need assistance in learning by the respective subject teachers. Skill development training programs such as courses on Communication skills, Professional development and drafting are conducted.

Special lectures/Guest lectures by Judges, Senior advocates, Civil servants and Professors were organized regularly to help the students to understand the practical implications of a particular subject.

Add-on courses on specific areas of law are organized to give the students a deeper understanding of the topic. Enrollment of students in club and center activities helps them with a diverse and comprehensive perspective in both their academic and professional engagements. It facilitates their all round development and development of the society, through action research

File Description	Documents
Past link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
931	36

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Our college prioritizes a student-centric approach to legal education, evident through well-defined learning objectives, course outcomes and self-evaluation opportunities. Orientation programs, add-on courses, seminars and webinars on emerging legal areas enrich students' understanding and expose them to practical insights from experts. Collaborative legal aid initiatives with the District Legal Service Authority, including camps and Mega Adalats instill social responsibility and provide real world experience in alternative dispute resolution.

A mandatory 20-week internship for LLB students in diverse legal settings ensures practical knowledge acquisition. As part of the Legal aid clinic, a legal survey at Nellanad panchayath was conducted, Internal moot court competitions and compulsory final-year moot court bridge the gap between theoretical and practical aspects of law. The college conducts several orientation programmes, Add on courses, Campus to Corporate sessions, access to e-resources like SCC Online, ERP training sessions and N-list, broadens students' perspectives with national and international legal developments enhancing their overall learning experience.

As part of the legal aid clinic many programmes like Niyama Mithra- legal awareness programme have been provided to college and school students in the Thiruvananthapuram district.

College also hosted the CLEA Moot competition, South Asian Rounds which enabled the students to witness an international level competition and to understand the court procedures.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Mar Gregorios College of Law employs Information and Communication Technologies (ICT) to enhance teaching and learning. The campus features ICT-enabled classrooms, The teachers are given training through the Faculty Development Programmes on ICT skills to implement the technology and to have a high confidence level to use it in classroom settings for technology integrated teaching pedagogy.

The institution has subscribed databases and online journals, which has remote access for research works, which the teachers use in the teaching process. This enables online access to international journals, and hosts college websites. The institution facilitates research for law students which are updated and there is a well-defined policy for promotion of research. The uninterrupted connectivity helps teachers and students to develop teamwork skills and makes college work more accessible. The library and the computer lab is equipped with computer systems through which online databases can be accessed on campus.

The college uses LINWAYS as ERP for academic, administrative purposes. The college adopted Microsoft Teams for virtual learning, ensuring access to lectures through multimedia presentations. Postgraduate students are encouraged to embrace ICT in research, receiving guidance on online law libraries and research tools.

Overall, the integration of ICT enhances the college's pedagogical approach, making education more accessible and engaging for students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	chrome-extension://efaidnbmninnbpcapcglclefindmkaj/https://ssr.mgcl.ac.in/admin/ssrfiles/ICT_Rooms_24.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

26

File Description	Documents
Circulars pertaining to assigning the mentors to mentees	View File
Mentor diary and progress made	View File
Institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

44

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View File
Institutional data in prescribed format	View File

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year	
97.2	
File Description	Documents
Year-wise full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)	
20	
2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year	
7	
File Description	Documents
Phd/LLD Degree certificates of the faculty	View File
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	View File
2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)	
10.1	
2.4.3.1 - Total experience of full-time teachers	
355	
File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	View File
Institutional data in prescribed format	View File
2.4.4 - Measures taken by the institution for faculty retention	
<p>In addition to providing a comfortable working environment, the university encourages its faculty members to engage in active learning and research. The institution ensures that the faculty members are updated on the latest innovations in teaching methodology. Faculty Development Programmes are held by the institution in order to give faculty members the finest opportunity to enhance their skills and expertise. Several training programmes have been conducted for the faculty members on ICT enabled teaching and learning methods.</p> <p>For publishing papers in national and international journals and books incentives are provided. In addition, At Mar Gregorios College of Law, research is considered as an indispensable part of teaching. Faculty members are encouraged to pursue Ph.D. in their respective fields. Leave and additional support is provided for faculty members who pursue Ph.D. Faculty members are given access to all online databases to help their research activities.</p> <p>The institution promotes an inclusive and supportive environment for the faculty members that helps them to have a healthy work-life balance. Faculty members are provided with an adequate number of leaves in each academic year. The institution ensures that all faculty members are given all the necessary facilities to enable a favourable atmosphere.</p> <p>The campus offers free Wi-Fi and resources to all staff members, teaching and non-teaching. Faculty members are given private cabins in order to foster a happy and productive work environment. The college's higher percentage of female faculty members highlights how important it is to advance gender diversity inside the institution.</p>	
File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The marks for internal assessment for Undergraduate and Postgraduate courses are awarded by the subject teacher who is in charge of each course. A statement containing the marks awarded to each student as internal assessment in each course is published at the end of each semester. In order to achieve these objectives, it is imperative that internal assessment is conducted by teachers in a fair and objective manner and in an atmosphere of total transparency. Attendance for each subject is recorded in the Linways ERP and the register maintained by the teacher. Students are able to login to their account and review the details of attendance. Two internal examinations are conducted for each subject in a semester. The marks obtained by each student in the internal exams are uploaded in Linways. The students are also shown their answer papers and if there is any grievances, the same is addressed by the teacher.</p> <p>Every student shall write one assignment for each paper, on a subject chosen in consultation with the teacher. The marks obtained by each student in the assignment is published in Linways. Every student shall participate in one seminar or debate in each subject and marks of which are informed to the student and uploaded in the Linways. Continuous assessment of the student is done throughout the semester. There is an Internal Assessment Complaints Committee to address the grievances related to the internal assessment marks.</p>	
File Description	Documents
Any additional information	View File
Link for additional information	https://mgcl.ac.in/Welcome/InternalExaminations
2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient	
<p>The institution follows a strict, disciplined and transparent form of internal examinations. The internal examinations are notified by the Academic Office. The internal Assessment Complaints Committee has been constituted as the grievances cell by the college for the students to approach regarding any complaints relating to internal examinations. The Committee responds to the grievances as per the rules framed by the affiliating University and the institution. The college adheres strictly to the guidelines and rules issued by the affiliating university while conducting internal and end semester examinations.</p> <p>After the evaluation of the internal assessment answer scripts, the answer scripts are given to the students to have an idea of their performance on the test. If they come across any doubts, clarification is given by the subject faculty.</p>	

Students and faculty members are made aware of the transparency that is to be maintained in the system of assessment. At the end of the semester assessment reports are prepared, which is available in Linways and displayed on the college notice board, so that grievances (if any) can be resolved immediately and submitted by the concerned faculty. It is ensured by the college that all the grievances are redressed satisfactorily in a time bound manner as the marks obtained in the internal assessment are to be submitted to the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The syllabus for each program is prescribed by the Board of Studies of the University of Kerala. The syllabus supplemented by the institution to include up to date case studies and other relevant updated materials. The orientation programs conducted for newly enrolled students introduce them to the syllabus as well as the learning outcomes of the course. They are made aware of the skill sets required to excel in their chosen profession and guided as to how to proceed in understanding various subjects and making use of knowledge gained for the betterment of their professional life.

Along with the syllabus, a detailed course outline along with sub topics, pertinent case laws and relevant reading materials are also supplied to them by the course teacher at the beginning of the semester itself. It outlines in detail the objectives as well as the expected learning outcomes of each course. It also mentions precise skills that can be achieved from the specific modules they learn.

Faculty members of the college are also provided regular training on how to improve their teaching methods as well as research capabilities which would further facilitate them in preparing and delivering the subject they teach in a more effective manner. Faculty development programs conducted by the institution equip teachers with better understanding of their teaching pedagogy.

File Description	Documents
Upload any additional information	View File
Past link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Internal assessment mechanisms help the respective subject faculty members to better understand and evaluate the learning outcomes of their students on the basis of the objectives that are to be derived from the course plan.

Assignment topics are provided for all courses to assess the student's in-depth understanding of the allotted topic and to critically evaluate their research ability in gathering information, pertinent content material and relevant case laws, their analytical and critical thinking capabilities, their interpretation and writing skills etc to name a few. Students are required to present a seminar based on the topic allotted to them at the beginning of the semester. Topics are chosen from relevant course materials itself. This facilitates the subject faculty members to critically examine their students' content preparation along with presentation and communication skills.

Two internal exams are conducted per semester, to assess the extent of knowledge gained by students. This helps the faculty members in discerning deficiency wherever they arise so that proper interventions can take place.

All the above mentioned internal assessment components assist faculty members in deciding whether students have attained the prescribed course outcomes. End semester exams are also outcome based as they are a form of qualitative assessments wherein problem based analytical questions are given to students. Specific questions regarding learning and course outcome skills are included in these to check relevant aspects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://mgcl.ac.in/Welcome/InternalExaminations

2.6.3 - Average pass percentage of Students during the year

95.75

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

158

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Provide link for the annual report	https://mgcl.ac.in/admin/pdf/Annual_Report_2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded

e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants (Data Template)	No File Uploaded
3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
31	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during the year (Data Template)	View File
3.1.3 - Funded Seminars/ Conferences /workshops	
3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)	
0	
File Description	Documents
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	No File Uploaded
Institutional data in prescribed format	No File Uploaded
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
Centres	
Our specialised centres play an important role in our research and teaching activities in various areas of law. They provide a place for students and teachersto engage on topics of research and practice on topics of significance to society and law. Centres organizes open discussions, panel discussions, debates, paper presentations, quiz competitions and management games.	
Legal Aid Cell	
In order to bridge the gap between the classroom and society, our institution provides a special focus on legal aid activities. Awareness programmes in association with Kerala Police and District Legal Services Authorityto promote the need for legal awareness among law students and to reinforce their knowledge. Various programs like Lok Adalat, legal survey, awareness classes etc. are conducted at the grass-root level. This also helps the students to obtain practical knowledge on the functioning of our legal system. The Cell also conducts outreach programs in the neighborhood.	
Moot Court Society	
The Moot Court and Mock Trials are the thrust areas of legal education, giving practical exposure to the litigation process. By integrating the theory and practice of law through Moot Court and Mock Trial activities the college aims to sharpen and refine the lawyering skills of the students. It further strives to empower students for National and International Moot Court Competitions.	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	
3.2.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year	
19	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars held during the year (Data Template)	View File
3.3 - Research Publications and Awards	
3.3.1 - Percentage of teachers recognized as research guides	
5.71	
3.3.1.1 - Number of teachers recognized as research guides	
2	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.3.2 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
6	
File Description	Documents
Any additional information	View File

List of research papers by title, author, department, name of journal and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
7	
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Legal Aid Clinic of Mar Gregorios College of Law conducted a door to door campaign at Nellanad Panchayat and collected data regarding food and nutrition, sanitation, legal and social problems and settled disputes at the grass root level through mediation and gave free legal aid to those litigants. Also conducted legal awareness classes to the public. It helped the students to have an awareness on various socio - legal issues faced by the society.</p> <p>Visit and the functioning of the Legal Aid Clinic at Snehaveedu, a Psycho-Social Rehabilitation Centre will make the students realise the problems faced by mentally ill, poor and destitute people. The students get an insight into the issues of neglect faced by the people and can assess the need of a better law to strengthen the society.</p> <p>Swachh Bharat Abhiyan and Swachetha Hi Sewa Campaign were organised by the Centre for Environmental Studies. As part of this a waste management upcycling programme was organised in which a saree collection Drive was conducted for making sustainable products. The green volunteers cleaned the college campus and the road outside the institution.</p> <p>The Centre for Constitutional studies runs a Niyamamitra outreach programme in which legal awareness classes is given to students of the various educational institutions in Thiruvanthapuram District.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
3.4.2 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year	
23	
3.4.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year	
10	
3.4.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year	
24.81	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
219	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	No File Uploaded
Institutional data in prescribed format	View File
3.5 - Collaboration	
3.5.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
35	
File Description	Documents
e-copies of linkage related Document	View File
Any additional information	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
3.5.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
15	
File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
institutional data in prescribed format	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>The college is located in an eco-friendly campus in the prestigious "Mar Ivanios Vidyanaagar" that creates a serene ambience for academic pursuits.</p> <p>Main Block and Academic Block - The main block of the college hosts the administrative office, academic office, library. Classrooms are situated in both the blocks. The College has a spacious air-conditioned Seminar Hall which hosts academic programmes, seminars, debates, competitions and other activities. A conference room has been set up with audio-visual technology for board meetings and other official meetings. An examination hall is located in the main building to meet the requirements of the examination purposes which can accommodate about 300 students at a time.</p>	

The Moot Court hall is designed with a view to create the atmosphere of an actual courtroom for the students in order to practice and understand the etiquette that a lawyer ought to practice in court. Wi-fi is enabled in the campus with a fully furnished computer lab with high bandwidth internet connection. A fully automated library with updated books and online databases is situated in the main block of the institution. An area demarcated for e-learning is also provided.

A prayer hall, Legal Aid Centre, Counselling room, infirmary, reading room, common room for girls and canteen are maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgcl.ac.in/Welcome/InfrastructuralFacilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The vision of the institution is not only to attain academic excellence but also to ensure the students with the opportunity to develop themselves holistically. With this aim the college makes use of every available opportunity and resource to promote cultural activities and sports. The institution regularly conducts intra-college sports events thereby encouraging the students to balance their academic stress. The institution through its active sports clubs identify the talented students and encourage them with the necessary support. The institution provides facilities and equipments for practice to enable them to participate in competitions.

The Mar Ivanios Sprint Circuit Ground is used for practice sessions and conducting various sports activities. A basketball court, Badminton court, Cricket nets, Volleyball courts are made available in the college. In order to practice yoga and for indoor games rooms are provided in the Prudentia block.

The institution in its efforts to improve the literary skills of the students publishes an annual magazine. The magazine comprises various genres such as written articles, sketches, paintings, poetry, interviews with eminent personalities etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssr.mgcl.ac.in/admin/AQAR/4_1_2.pdf

4.1.3 - Percentage of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

84.21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	No File Uploaded
Geotagged photos of classrooms clearly displaying the ICT Facilities	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

25.73

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3902176

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View File
Excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the Software: Koha Nature of Automation: - Fully automated Version: 21.11.04.00 Fully automated version Year of Automation: 2021 The Institute's faculties and students have access to a well-stocked library that includes a wide range of books, periodicals, online databases and case reports. Library users have easier access to national and international legal and Social Science databases, including SCC Online, N-LIST, CDJ Law Journal.

Books are catalogued and classified according to the Dewey Decimal Classification scheme. The automated library operations and digital cataloguing make the library conveniently accessible. The library's collection of books includes a wide range of genres, including fiction, autobiographies, travelogues, social sciences, English literature in addition to law books. The library provides separate space for reading, reference and photocopying. Open access is provided to ensure free searching, selection and use of library materials.

The college uses KOHA library management system which has the following features: KOHA has most of the features that would be expected in an ILMS, including: Simple, clear interface for librarians and members Union catalogue facility Various Web 2.0 facilities like tagging, comment and social sharing Reading lists for members Barcode printing Customisable search

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://library.mgcl.ac.in/Home

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the year (INR in Lakhs)

6.17

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
936389	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View File
Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	View File
4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)	
30.33	
4.2.4.1 - Number of teachers and students using library per day over last one year	
293	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File
Institutional data in prescribed format	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<p>Mar Gregorios College of Law being a premier law school in Kerala is equipped with adequate infrastructure facilities. To impart legal knowledge apart from classroom teaching, integrating the modern technology enabled online teaching processes and procedures in the process of imparting an optimal blend of teaching. Main Block and Academic Block buildings are furnished with fully WiFi enabled class rooms with ICT facilities. College has chosen two separate internet broadband connections to ensure interruption free internet connectivity with 200Mbps upload and download speeds.</p> <p>Entire campus is under 24 hr video surveillance with CCTV cameras installed in all classrooms and public areas to ensure constant monitoring and public auditory system with speakers in all the college premises help to maintain the discipline and security of students along with easy access for communication to all through the common public announcement system. The college has an intercom facility for easy accessibility.</p> <p>Separate access points and switches are arranged on each floor for WiFi connectivity along with wired LAN connectivity. The central IT administration room is arranged at the top floor of the main building which also serves as the storeroom for computer hardware. It also has the APC UPS backup unit for the entire campus. Annual Maintenance contracts are ensured for maintaining IT infrastructure and power back-up generators for the constant operation of the same.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
4.3.2 - Student - Computer ratio during the academic year	
20:1	
File Description	Documents
Upload any additional information	View File
Student - computer ratio	View File
Institutional data in prescribed format	View File
4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)	
• 50 MBPS - 250 MBPS	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)	
75.46	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
11444303	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The institution has a proper mechanism in place for regular maintenance and repair of all infrastructural facilities. A supervisor is in charge of overseeing that proper maintenance of all the surrounding facilities is done in a timely and efficient manner.</p> <p>Librarian with support staff is in charge of managing and maintaining the library. A system administrator has been appointed for management and maintenance of IT infrastructure. Periodic maintenance and required updates are done at the appropriate times. Cleaning of classrooms and surrounding areas are done on a daily basis by the support staff of the institution. Sports Committee ensures that the equipment is maintained and properly used.</p>	

Electrical, Drinking water coolers, CCTV and other such facilities are checked frequently and maintenance is ensured throughout the year. Clean and safe drinking water is provided in the institution. Technical staff monitors the working of all the equipment through periodic checkup.

Annual maintenance contracts (AMC) have been signed for maintenance of printers, Digital duplicator, Water cooler, CCTV, generator, UPS, Fire extinguisher etc. Stock register is maintained for cleaning essentials and other supplies.

For the maintenance of our green campus a full time gardener does the necessary work. Trimming and maintenance of the surrounding trees and plants are done in an eco-friendly manner. There are waste bins placed in all the classrooms and surrounding areas for proper waste disposal. Proper waste management is implemented by segregating the waste which is then collected by the Clean Kerala Company with whom we have a MoU.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

9.45

5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

88

File Description	Documents
upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Average percentage of students benefited by scholarships and freeships provided by the Government during the year(Data Template)	View File

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process

All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

569

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

569

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counselling during the year(Data Template)	View File

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Institutional data in prescribed format	View File

5.2 - Student Progression

5.2.1 - Average percentage of placement of outgoing students during the year

Nil

5.2.1.1 - Number of outgoing students placed during the year

97

File Description	Documents
Name of the student placed	No File Uploaded
Name of the employer	No File Uploaded
Institutional data in prescribed format	View File

5.2.2 - Percentage of Students enrolled with State Bar council

Nil

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)	
103	
File Description	Documents
Institutional data in prescribed format	View File
5.2.3 - Average percentage of students progressing to higher education during the year	
Nil	
5.2.3.1 - Number of outgoing student progression to higher education	
27	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	View File
5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)	
Nil	
5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) during the year	
35	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition	
11	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.	
11	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
<p>The institution places a strong emphasis on the active engagement and participation of students in all activities. The College Student Council, the representative body of the students comprising of student representatives elected by them. The college ensures that in the council both male and female students are represented equally.</p> <p>The institution is committed to student involvement and empowerment across all its programs. The student council are entrusted with various responsibilities related to all extra and co-curricular activities allowing students to develop leadership skills through planning and execution.</p> <p>The events such as the Moot Court Competition, Legal Awareness Campaigns, College day, environment friendly initiatives for a green campus and all national and regional days of importance have thrived due to significant student participation.</p> <p>Students enthusiastically participate in various sports activities. The institution provides necessary amenities for sports and recreational spaces, including areas for indoor games and yoga.</p> <p>Moreover, students play essential roles in the statutory and other bodies of the college.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year	
Nil	
5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year	
12	
File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
<p>The Mar Gregorios College of Law takes pride in the substantial contributions made by its alumni association towards the institution's development and progress. Established as a guiding force for current students, the alumni have quickly ascended to notable positions in the judiciary, corporate sector, law firms, academia and private practice.</p> <p>Despite a relatively short period, our alumni have demonstrated remarkable success and are committed to supporting the institution's growth. To enhance the quality of education, the college actively seeks feedback from alumni, utilizing forms to gather insights into their professional challenges. This feedback serves as a foundation for implementing innovative training methods, ensuring students are well-prepared for the demands of the workplace.</p> <p>Alumni engagement extends beyond mere endorsement, as former students generously contribute by delivering expert lectures, as judges in moot court competitions, facilitating training programs and mentoring current students. Furthermore, alumni serve as valuable resources for seminars, conferences, and webinars hosted by the institution, enriching the learning experience for all.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
5.4.2 - Alumni contribution during the year (INR in Lakhs)	
E. <1Lakhs	
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Mar Gregorios College of Law has been established by the Malankara Catholic Educational Society with a vision for professional competence with social commitment. The vision of the institution is to evolve as a centre of excellence in legal education by creating socially committed and professionally competent vibrant cadre of lawyers. The institution has been working steadily to accomplish this aim to bring the vision and mission to life.</p> <p>The college has a multi-level representative and democratic governance structure to plan its operations and carry them out, keeping in mind the significance of governance structures in realizing the college's above vision and mission. The patron and the society provides guidelines to the college administration. The College Governing Body has played a pivotal role in suggesting that the college engage in research endeavors to fulfill its mission and vision.</p> <p>The Principal and the Director of the college is responsible for realizing the institutional vision and mission. The College Council headed by the Principal implements various academic and co-curricular programs which are necessary to nurture our students into competent professionals. By participating in these events, students help the institution to realize the vision and mission of the institution. Every person, from the patron to the students and the support staff, has a part in upholding the standards and goals that the institution works to accomplish.</p>	
File Description	Documents
Paste link for additional information	https://mgcl.ac.in/Welcome/Mission
Upload any additional information	No File Uploaded
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
<p>At all functional levels, the institution employs and adheres to decentralized participative management. Roles are assigned to faculty in academic and administrative matters. The college's hierarchical structure makes sure that positions are clearly defined and that authority is delegated accordingly.</p> <p>The institution involves students in a variety of academic and extracurricular committees to help them understand their responsibilities. Transferring authority for academic research within the institution has led to the establishment of twelve specialized research centers, each focused on specific subjects and overseen by the Head of the Department. Faculty members head these centers are empowered with autonomy to plan and implement various research activities and initiatives, such as research-level competitions, seminars/webinars and the implementation of various schemes. Students are actively involved in executing these programs. The program's framework is developed at the grassroots level, led by the faculty member heading the research center. Subsequently, this plan is presented to the Principal through the Head of the Department for approval. The Research Centre then collaborates with other faculty members and students to execute the approved program.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
6.2 - Strategy Development and Deployment	
6.2.1 - The institutional Strategic/ perspective plan is effectively deployed	
<p>The institutional strategy focuses on enhancing the academic and infrastructural environment to create an optimal setting for teaching, learning and research. The long-term vision is to foster research endeavors in advanced legal areas. To realize this vision, twelve research centers were established, covering diverse legal domains such as Legal Education, Constitutional Studies, Human Rights, Women and Law, Criminal Justice Studies, Cyber Law and Cyber Forensics, International Trade and Maritime Law, Intellectual Property Rights, Environmental Studies, Placement and Competitive Studies and Skill Development and Entrepreneurship.</p> <p>These centers play a pivotal role in expanding learning beyond traditional classrooms. Recognizing that certain legal fields, including constitutional law, cyber law, criminal justice and environmental law demand a profound comprehension and diverse pedagogical tools for effective learning. The centers serve as spaces for creative and impactful learning. With a yearly plan for activities, each initiative aims to enhance student engagement and deepen the knowledge of faculty members and students, pushing the boundaries of research in the respective subjects. The centers organize a range of events, including expert talks, seminars, conferences, publications, panel discussions and outreach programs fostering a nuanced understanding of various topics. Additionally, activities are designed to impart practical learning skills to facilitate students in the real-world application of legal principles.</p>	
File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File
6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.	
<p>The institutional bodies of the institution consist of IQAC, College Council, Academic Council as well as the various statutory bodies, centres of excellence and other internal committees. These institutional bodies are created as per the statutory requirements of the UGC, BCI, State Government, Affiliating University and the Educational Society function as per the norms set by these agencies. The IQAC was set up in 2020 to prepare the</p>	

college for ensuring quality in all the activities. Alongside the IQAC, the college also has a College Council and an Academic Council.

The Academic Council and College Council have a central role in the steering of the curricular and co-curricular activities of the college. The College Council is a body of representatives of faculty members that advise the Principal on the policy matters and governance of the college, while the Academic Council is responsible for prescribing the academic standards of the College and the planning, co-ordinating, developing and overseeing the curriculum. Faculty members have been appointed as the coordinators for the centres of excellence. The various statutory/internal committees of the institution function to ensure effective and efficient governance to attain the goals set by the concerned authorities.

File Description	Documents
Paste link for additional information	https://mgcl.ac.in/Welcome/StatutoryBodies
Link to Organogram of the Institution webpage	https://mgcl.ac.in/admin/pdf/organogram_final.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution prioritizes the well-being of its employees, emphasizing the creation of a conducive and healthy work environment. The institution is committed to offering various welfare initiatives for both teaching and non-teaching staff. The college extends Employee State Insurance support to its non-teaching staff.

Maternity and paternity leave are provided in accordance with statutory requirements, and medical leave is granted as needed, particularly during emergencies and hospitalization.

All staff members have access to campus resources and free Wi-Fi. Individual cabins are allocated to faculty members to foster a positive and comfortable working atmosphere. Exclusive dining and recreational spaces are provided for staff. The institution organizes tours and sports activities for staff.

To support the academic achievements of faculty members, the college has implemented various welfare measures for continuous quality improvement. Remuneration is provided for faculty members attending conferences, Faculty Development Programs and workshops. Incentives are offered for paper presentations and publications. Regular Faculty Development Programs on law and research methodology are conducted. Faculty members pursuing Ph.D are granted leave for course work and for completion of their research. Non-teaching staff also have opportunities for skill development courses.

Non-teaching staff receive a festive bonus during Onam. Teachers and non-teaching staff are given gifts during Christmas. The institution organizes get-together lunches on special occasions for both teaching and non-teaching staff, fostering interaction and building a sense of camaraderie. Mar Gregorios College of Law ensures a comfortable working atmosphere for faculty members and non-teaching staff, striving to maximize welfare measures.

File Description	Documents
Paste link for additional information	https://mgcl.ac.in/Welcome/CodeofConduct
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

14.28

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year (Data Template)	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

Nil

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

11.4

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded

Reports of the institution.	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year(Data Template)	View File
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
<p>The institution employs a two-tier appraisal system for faculty members, encompassing academic performance appraisal and self-appraisal.</p> <p>Faculty members are required to create a comprehensive course outlines for the subjects assigned at the beginning of each semester. This aids in tracking the timely completion of portions according to the course plan. At the semester's end, faculty members submit detailed course completion reports, allowing the institution to assess the effectiveness of the teaching and learning process. Faculty evaluation, based on various parameters, occurs at the end of the semester.</p> <p>Faculty members submit a Self-Performance Appraisal Annual Review to the academic office at the completion of each academic year. Criteria include annual performance in academic, research, administrative, examination and extracurricular activities. The review also considers publications, paper presentations and courses conducted within and outside the institution. The Principal and Director assess the performance. Individual faculty members receive appraisals, with necessary suggestions.</p> <p>Non-Teaching Staff Appraisal:</p> <p>Equal importance is given to non-teaching staff. They undergo weekly appraisal by submitting diaries detailing their weekly work reports to the Director. Monthly meetings discuss individual performance, with suggestions and directions for improvement provided as needed. Increments are based on performance reviews.</p> <p>This holistic appraisal system ensures a thorough assessment of faculty and non-teaching staff members, with appropriate rewards and guidance for continuous improvement.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
6.4 - Financial Management and Resource Mobilization	
6.4.1 - Institution conducts internal and external financial audits regularly	
<p>The institution conducts regular internal and external financial audits to ensure the meticulous management of its annual accounts. Since its inception, an Accounts Department has been in place, overseen by the Director, to facilitate the maintenance of accounts and audits. The internal audit is an annual process conducted by the Accounts Department, where the accountant meticulously verifies the college's income and expenditure details. This involves continuous monitoring of purchases and expenses funded by fees and grants, with subsequent submission for external audit. To uphold transparency in financial management and resource mobilization, the college follows the following practices:</p> <p>At the beginning of each financial year, the college's accounts department submits a budget allocation proposal to the Educational Society. Regular auditing of accounts and submission of income tax returns are carried out annually. Qualified external auditors, appointed by the society, thoroughly check and verify all accounts providing certification in the audit report.</p> <p>The external audit is conducted once a year and the resulting report is submitted. The institution has a robust system of internal controls. Any audit queries are promptly addressed with supporting documents within the stipulated time. After the audit, the report is sent to the Educational Society for review.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)	
6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)	
0	
File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	No File Uploaded
6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources	
<p>The institution employs a well-structured strategy for the allocation and utilization of finances and resources, with a primary reliance on student tuition fees for day-to-day operations. Additional financial support is secured through bank loans with the backing of the management. Sponsorship from individuals and corporate entities is actively sought for cultural events, festivals, and magazine publications.</p> <p>For acquisition of books, e-resources, and databases for the library, the ICT and library committee proposes budgets based on requests and recommendations from the students and faculty.</p> <p>The effective use of IT infrastructure is ensured through the support of a designated system administrator. Physical infrastructure is optimally utilized for activities like remedial classes, co-curricular and extra-curricular activities and parent-teacher meetings. The college's infrastructure also serves as an examination center for government and university exams. The library operates beyond regular hours for the benefit of both students and faculty.</p> <p>From an environmental perspective, the institution maximizes resource utilization. The library and office implement a paper recycling system and banners used for events are recycled annually. The open land is used for cultivation of vegetable and fruit-bearing trees. Waste from the canteen is recycled through a biogas system and water harvesting replenishes water resources. The campus extensively utilizes LED bulbs and sensor lighting systems.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
6.5 - Internal Quality Assurance System	
6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes	
<p>The IQAC of the institution assists in maintaining the quality in teaching, learning and evaluation processes. An Academic Office was setup to coordinate and regulate academic activities. The IQAC monitors the functioning of the Academic Office to ensure quality in academic programmes. Every semester begins with the submission of the subject course plan to the academic office. From distribution of course plan to publication of internal marks at</p>	

the end of semester is coordinated and executed through the Academic Office.

The IQAC Internal Assessment Monitoring Committee was introduced to ensure quality in the process of internal assessment. This committee was created to ensure quality of the question papers and process of internal assessment. The question papers for the internal assessment exams are scrutinised by the committee and necessary suggestions and corrections are made and finalised for exam and forwarded to the Academic Office. The Academic Office functions effectively to guarantee that quality is maintained in the institution.

The Internal Quality Assurance cell also monitors and coordinates the various other activities of the institution. The IQAC oversees the functioning of the Centres of Excellence in the institution and collaborates with activities and ensures that the programmes are organised to impart knowledge and practical training for the students. The IQAC each year organises Faculty Development Programmes and Development Programmes for the support staff of the institution. All the activities and programmes are evaluated by the IQAC to ensure quality assurance. The IQAC also organised a Workshop on NAAC Accreditation for Law Colleges.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is meant for planning, guiding and monitoring quality assurance and quality enhancement activities of the institution. The teaching-learning process of the institution is continuously monitored by the Internal Quality Assurance Cell (IQAC). The IQAC also conducts an end semester feedback for students on the extent of their satisfaction with the curriculum and the teaching-learning experiences. This feedback aids in assessing the quality of teaching learning process and make necessary modifications.

For the seamless conduct of the internal assessment process it has been integrated into the Linways ERP system. This enables a transparent system where the students are able to continuously determine their progress in each course. IQAC has conducted training programmes for the effective implementation of the Linways ERP system. The Internal Quality Assurance Cell through the Academic office also keeps track of the internship details of students so that the criteria prescribed by the University for internships are fulfilled.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mgcl.ac.in/admin/pdf/Annual_Report_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution(Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution ardently embraces Constitutional values, evident in core curriculum's focus on constitutional law. Centre for Constitutional Studies serves as a catalyst for enhancing analytical thinking and legal acumen. It provides a platform for expressing views on contemporary constitutional issues. Aligned with Constitutional values, initiatives like Lok Adalat and Legal Aid Clinic improve justice access for marginalised individuals.

The Centre for Women and Law signifies commitment to researching and promoting awareness of gender-related issues, sensitising students and the community. Centre's initiatives, including seminars on topics advocate for gender equality. The Women's Development Cell within the Centre emphasises dedication to protecting women's rights and conducting gender sensitization activities.

Campus strides in gender sensitivity:

- Orientation tackles gender issues for new students.
- Women's Day honours leaders, fostering understanding of societal roles.
- Women Cell leads a 16-days of Activism against gender based violence against women campaign, featuring talks and legal discussions.
- Well-equipped common room caters to female students.
- Strategic CCTV ensures continuous surveillance for a secure environment.
- The Internal Complaints Committee manages harassment cases, aligning with UGC guidelines.
- Committees for anti-ragging, discipline and grievances prioritize student safety.
- Medical support and a female counsellor address health challenges, showcasing comprehensive commitment.

File Description	Documents
Annual gender sensitization action plan	https://ssr.mgcl.ac.in/admin/AQAR/7_1_1_plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	https://ssr.mgcl.ac.in/admin/AQAR/7_1_1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 4 of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

Institutional data in prescribed format	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The institution is committed to fostering a Green Campus-Clean Campus initiative and a Plastic-Free environment. In our pursuit of minimizing our impact on the environment, we have implemented various initiatives such as rainwater harvesting, zero water discharge, Plastic-Free campus and an efficient waste management system.</p> <p>Solid Waste Management:</p> <p>Waste generated on campus, including wrappers, glass, metals, paper, plastics, old newspapers and scraps, undergoes meticulous segregation and recycling. Leaf litter decomposes to serve as organic manure for our garden. Food waste is utilized for biogas generation, contributing to organic farming practices. Sanitary Napkin Incinerators ensure the eco-friendly disposal of napkins.</p> <p>Liquid Waste Management:</p> <p>Sewage and canteen effluent waste are appropriately disposed of, with efforts to reuse water wherever possible.</p> <p>E-Waste Management:</p> <p>Electronic goods are maximally utilized, with repairs handled internally or sent for external recycling when necessary.</p> <p>Colour-coded waste bins are placed on campus to collect different kinds of generated waste. There are mainly two colors of waste bins: Blue and green. The dry waste generated on the campus is collected in the blue waste bin and the green waste bin is for the wet waste. Waste bins are placed in classrooms, canteen and throughout the campus to ensure that all the waste generated is collected and segregated accordingly into each bin.</p>	
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. All of the Above
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
Institutional data in prescribed format	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	
File Description	Documents
Geotagged photos / videos of the facilities	View File
Any other relevant documents	View File
Institutional data in prescribed format	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Diyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File
Institutional data in prescribed format	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
The institution is dedicated to fostering the holistic development of every student through a mission that emphasizes cultural diversity in all planned activities. The institution upholds the principle of equality among students from diverse backgrounds, irrespective of caste, religion or region. With a commitment to inclusivity, the institution maintains an environment free from discrimination based on socio-cultural, linguistic, communal or socio-economic differences.	

In line with its commitment to cultural diversity, the institution celebrates national festivals, birth anniversaries, and memorials of prominent Indian figures. The campus actively organizes special awareness programs and talks on significant occasions, addressing issues related to gender justice, human rights and constitutional values. The institution conducts lectures, street plays and awareness camps in various villages, focusing on issues like dowry prohibition, domestic violence, and constitutional values. Collaborative efforts with Legal Services Authorities at the Taluk and District levels contribute to the resolution of legal issues related to domestic violence and family matters, fostering an understanding of societal challenges among students.

Cultural diversity is also celebrated through the observance of culturally relevant days such as Onam, Diwali, Christmas, Holi, Arts Day and Sports Day, including the College Annual Day. These events serve to showcase student talents and foster an understanding of the cultural richness of the country. The institution also celebrates significant national and international days, including Republic Day, Independence Day, Constitution/Law Day, Gandhi Jayanti, Yoga Day, Human Rights Day, Women's Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://ssr.mgcl.ac.in/admin/AQAR/7_1_81.pdf
Any other relevant information.	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Awareness of constitutional values, rights and duties is one of the major visions and objectives of the institution. The course of constitutional law is taught in two semesters as a major paper. The ethos of the constitution and its values are the core basis on which the legal education institutions activities are based. The institution has displayed the rights and duties enshrined in the Constitution in various parts of the campus. As part of Azadi Ka Amrit Mahotsav the institution joined in the 'Har Ghar Thiranga' Campaign by handing over the Indian national flag to the student representatives. Each year various activities are planned and implemented as part of Constitution day, Independence Day and Republic day.

The institution has also established a Centre for Constitutional studies with the objective to contribute awareness of constitutional values through research-oriented activities involving students and going beyond traditional classroom teaching methods and to nourish a constitutional culture among students. On a regular basis the college arranges lectures to all to include the values of the Constitution and fulfill the motto of a better place for all. Awareness sessions by the students and faculty members on constitutional rights and obligations are organised in various other institutions.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ssr.mgcl.ac.in/admin/AQAR/7_1_9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution observes various national days as a means of commemorating their historical significance and enlightening students about their relevance in the context of India's history. By marking these occasions and emphasizing their importance, the institution seeks to instill seeds of nationalism and patriotism among its students.

Republic Day is marked annually with the unfurling of the national flag, accompanied by a message by the Guest of Honour regarding the significance of the constitution in individual lives and elucidates the duties and responsibilities of citizens. Independence Day is celebrated with the Principal hoisting the national flag.

Gandhi Jayanti emphasize the continued relevance of Gandhian principles of truth and nonviolence in the present context is put forward. The institution actively participates in the Swachh Bharat Abhiyan under the auspices of the Eco-club.

Constitution Day is observed by invited lectures by constitutional experts on campus. Faculty members visits other educational establishments to disseminate knowledge about the rights and duties enshrined in the constitution, thus contributing to the wider promotion of constitutional ethos.

Women's Day is celebrated by organizing an awareness programme, poster making competition and other cultural activities to celebrate the social, economic, cultural and political achievements of women. Apart from these days we celebrate other National and International important days like Human Rights Day, World Aids Day, Yoga Day, Environmental Day etc. The celebration of all such days promotes awareness and importance of political, cultural, humanitarian and patriotic spirit among students and teachers of the college.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	https://ssr.mgcl.ac.in/admin/AQAR/7_1_11.pdf
Geotagged photographs of some of the events	https://mgcl.ac.in/admin/gallery/HARGAR.jpg
Any other relevant information	Nil

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PRESENTATION OF BEST PRACTICES - I

1. LOK ADALAT AND LEGAL AID - A LEARNING PLATFORM FOR LAW STUDENTS
2. Objectives of the Practice

The objectives of the legal aid programmes are to provide justice at the doorstep of poor and underprivileged people of the community. Its aim is to settle the disputes which are pending before the court/other bodies by negotiation, conciliation and by persuasive common sense and human approach to problems.

PRESENTATION OF BEST PRACTICES - II TEACHING OF VALUES, DUTY AND OBLIGATIONS - A VISIT TO ARCHBISHOP MAR GREGORIOS SNEHAVEEDU - HOME FOR MENTALLY ILL, POOR AND DESTITUTE 2. Objectives of the Practice A socially committed student needs to understand the issues faced by the society and should be trained to help the needy. The visits to Archbishop Mar Gregorios Snehaveedu, a Psycho-Social Rehabilitation Centre will make the students realise the problems faced by mentally ill, poor and destitute people and people from all walks of life who encounter some kind of issues in their life. Snehaveedu is a home specially for psychologically troubled and destitute men. Here they get love and hope which they have missed out in the world. The students get an insight into the issues of neglect faced by the people and can assess the need of a better law to strengthen the society. Learning is also oriented towards respect, values, empathy, importance of family etc., for an intrinsic holistic development of the students.

File Description	Documents
Best practices in the Institutional web site	chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/https://ssr.mgcl.ac.in/admin/ssrfiles/7_2_13.pdf
Any other relevant information	https://mgcl.ac.in/Welcome/inner/75

7.3 - Institutional Distinctiveness**7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words**

CENTRES OF EXCELLENCE: A PROFESSIONAL SKILL DEVELOPMENT & CAPACITY BUILDING INITIATIVE Our specialised research centres play an important role in our research and teaching activities in a range of areas of the law. They provide a place for academics, practitioners, and policy makers to engage on topics at the forefront of research and practice on topics of profound importance to society and law. At these centres we use a multifaceted method of embedding the study of law in society and connecting theory to practice, focusing on the live situations of individuals subject to the law. A combination of legal analysis with perspectives from other disciplines, and the research done by the faculty members and research students of the centre becomes an aid or tool in enhancing the capacity building of teachers and students.

The objective are:

- To create an environment that facilitates research as well as ensures the required support through research framework and guidelines.
- To encourage empirical research among faculty and students.
- To conduct research activities, add-on or value-added courses, certificate courses, publications etc. on varied subjects.
- To enter into collaboration with national and international agencies on skill development, research and courses
- To promote publication of research data beneficial for the students and researchers.

The activities undertaken by these research centres as part of fulfilling the objectives are: Faculty Development Programmes on Use of ICT, Induction Training Programme for First Year Students, Value added and Add on Courses, Legal Aid - Lok Adalats, Promoting Research Publications, Green Campus etc.

File Description	Documents
Appropriate web in the Institutional website	chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/https://ssr.mgcl.ac.in/admin/ssrfiles/INSTITUTIONAL_DISTINCTIVENESS_7_3_1.pdf
Any other relevant information	https://mgcl.ac.in/Welcome/CentersDetails/1#